University of Michigan Winter 2023 Instructor Report ECON 684-001: Governmt Revenues Ashley Craig

7 out of 8 students responded to this evaluation.

Responses to University-wide questions about the course:

	SA	A	N	D	SD	N/A	Your Median	School/College Median	Univ- Wide Median
This course advanced my understanding of the subject matter. (Q1631)	7	0	0	0	0	0	5.0	4.5	4.5
My interest in the subject has increased because of this course. (Q1632)	4	2	1	0	0	0	4.6	4.1	4.2
I knew what was expected of me in this course.(Q1633)	5	2	0	0	0	0	4.8	4.6	4.6
I had a strong desire to take this course.(Q4)	4	3	0	0	0	0	4.6	4.0	4.1
As compared with other courses of equal credit, the workload for this course was (SA=Much Lighter, A=Lighter, N=Typical, D=Heavier, SD=Much Heavier). (Q891)	0	0	5	2	0	0	2.8	3.1	3.0

Responses to University-wide questions about the instructor:

	SA	Α	N	D	SD	N/A	Your Median	School/College Median	Univ-Wide Median
Ashley Craig seemed well prepared for class meetings.(Q230)	7	0	0	0	0	0	5.0	4.8	4.8
Ashley Craig explained material clearly.(Q199)	3	4	0	0	0	0	4.4	4.7	4.7
Ashley Craig treated students with respect.(Q217)	7	0	0	0	0	0	5.0	4.8	4.8

Responses to questions about the course:

	SA	Α	Ν	D	SD	N/A	Your Median
Students in this course were free to disagree and ask questions. (Q223)	7	0	0	0	0	0	5.0
Reading assignments were interesting and stimulating. (Q327)	6	1	0	0	0	0	4.9
Examinations covered the important aspects of the course. (Q356)	7	0	0	0	0	0	5.0
Exams were reasonable in length and difficulty. (Q360)	6	1	0	0	0	0	4.9
The test items were adequately explained after a test was given. (Q364)	5	2	0	0	0	0	4.8

Responses to questions about the instructor:

	SA	Α	Ν	D	SD	N/A	Your Median
Ashley Craig was sensitive to multicultural issues in the classroom. (Q185)	6	1	0	0	0	0	4.9
Ashley Craig handled questions well. (Q200)	7	0	0	0	0	0	5.0
Ashley Craig was willing to meet and help students outside class. (Q219)	6	1	0	0	0	0	4.9
Ashley Craig set high standards for students. (Q241)	5	2	0	0	0	0	4.8
Ashley Craig was skillful in observing student reactions. (Q210)	5	2	0	0	0	0	4.8
Ashley Craig seemed to enjoy teaching. (Q206)	6	1	0	0	0	0	4.9

The medians are calculated from Winter 2023 data. University-wide medians are based on all UM classes in which an item was used. The school/college medians in this report are based on classes that are graduate level with enrollment of 1 to 15 in Division of Social Sciences in the College of LS&A.

Written Comments

Comment on the quality of instruction in this course. (Q900)

Comments

I really appreciate the things I learned from this course. I think the course has really advanced my knowledge of Public Finance. I especially appreciate that the course not only covered taxation but also covered many different areas of public finance such as behavioral pf, human capital, etc.

Course covers a lot of content and builds on itself in an intuitive way. Ash is a great lecturer.

This was among the greatest lecture series that I have taken in my entire academic and non–academic career K12–undergrad–grad. The department will greatly miss Prof Craig.

Ashley is one of the best professors I've ever had, and I've had a lot of them. He prepares engaging lectures and his joy of teaching and passion for the material are contagious.

He is also very diligent in giving feedback to his students, a quality that's severely lacking in the department.

The only area for improvement I see is that sometimes he can be a bit vague when writing questions, something which – given the intricate nature of the material – makes it sometimes difficult to understand exactly what he wants from us.

A very specific comment to this class, that doesn't speak to Ashley's quality as a teacher but might still be useful for the future: I particularly strugled a lot to chose a paper for my replication that I was a) interested in and b) the data was public or available. I have now realized that part of my issue is that – as an international student from a less developed country (that mostly has good PRIVATE data) – I might be less aware of which data are public or not for a LARGE portion of the papers in this field which focused on highly developed countries. Maybe to even the playing field on this matter, it could be a nice idea to provide a couple of examples of papers that could be reasonably replicated within the class (maybe in a spreadsheet that people sign up for to make sure two people don't choose the same one) as OPTIONS in case someone didn't find a suitable one based on preferences/knowledge/data restrictions.

Thank you for a great term, Ash.

You'll be missed!

Great course by an amazing Professor. Ash really seems to care about his students and is passionate about the materials and the discipline in general. I have learnt a ton thanks to him. Very sad to see him leave UMich.